

1. ERASMUS POLICY STATEMENT (EPS)

ERASMUS POLICY STATEMENT

Participation in Erasmus+

Describe how you plan to participate in Erasmus+ actions in the future.

Explain how they will be implemented in practice at your institution.

Note: The following types of Erasmus+ activities are open to HEIs:

- Key Action 1 (KA1) - Learning mobility of individuals:
 - Mobility project for higher education students and staff
 - o Student mobility for studies
 - o Student mobility for traineeships
 - o Staff mobility for teaching
 - o Staff mobility for training
 - o Blended intensive programmes
- Key Action 2 (KA2) - Cooperation among organisations and institutions:
 - Partnerships for Cooperation
 - Partnerships for Excellence – European Universities
 - Partnerships for Excellence - Erasmus Mundus Joint Master Degrees
 - Partnerships for Innovation
 - Alliances for Innovation
- Key Action 3 (KA3) - Support to policy development and cooperation.
- Jean Monnet Actions

Strategy, objectives and impact

What would you like to achieve by participating in the Erasmus+ Programme? Which are the policy objectives you intend to pursue? Describe how the participation fits into your institutional, internationalisation and modernisation strategies.

What is the envisaged impact of the participation on your institution? Explain how you expect the participation to contribute towards achieving the objectives of your institutional strategy. Explain how it will contribute to making your institution more modern and more international. Explain how you expect the participation to contribute to the goal of building a European Education Area.

Note: The objectives should be clear, measurable, realistic and achievable.

Indicators

For each objective, define appropriate indicators for measuring achievement (e.g. mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects, sustainability/long-term impact of projects, etc.). Link the targets to a timeline.

If you change your activities or objectives, please don't forget to update the EPS on your website and inform your Erasmus+ National Agency.

Participation in Erasmus+

The impact of participation in Erasmus+ for our center, IES ARAMO, is an invaluable opportunity for our students to know another culture and other social environments beyond the purely work-related one.

For many of them it can be the first time that they leave the local environment, which means personal growth that goes beyond the purely formative aspect. It encourages them to lose their fear of facing an international work environment and they can check the need of implementing their language skills in another language. The planned mobility activities will contribute to the achievement of the exposed needs, since a professional experience in a European environment will positively contribute to establishing as part of the training that we offer, both the culture of mobility and integration in the European space and the mobilities would be of 2 types:

- Student mobility for company internships: students will enjoy internships in companies in the professional sector in which they have been trained, for a total or partial period that will

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overlap with the period of completion of the FCT¹ professional module that forms part of their Curriculum, and it will be an extra option for recent graduates. Undoubtedly, a professional experience in a European environment will contribute positively to achieving the objectives and meeting the needs detailed for this group of participants since their CV will have an European added value, increasing their chances of success in the job search. On a personal level, the experience will make them grow in responsibility, autonomy, maturity, civility, tolerance, communication, sociability, ... And a series of factors that will make them feel part of a European globality that is otherwise always on the margins. Student profile: priority would be students enrolled in the 2nd course of GS with availability to do the internship phase in a European company in the same conditions in which they would do their FCT here; but it would also give the opportunity to those recently graduated students who have not yet been able to access a job so that their CV acquires that European added value and thus be able to increase their chances of employability and internationalization.

- Teaching Staff Mobility: to improve Training through observation practices (Job-shadowing) or labor practices in a company or a VET center or teaching periods in a VET center. The teaching staff will receive direct training or through observation in some technical or methodological area other than that normally used in our center, while they will carry out company search work for internships and training in their professional sector for a maximum of 5 days. Taking advantage of this opportunity to establish future links with these VET centers and / or European companies so that they can be future host partners in future mobility projects.

1: Professional Internships. It is a highly practical module that the student develops in a company in the sector.

To achieve growth in the internationalization process, the center sets the following strategic objectives with its indicators:

1. Consolidate a highly internationalized os IES ARAMO for vocational training studies.
2. Internationalize training programs teachers.
3. Establish communication and diffusion systems
4. Promote the dissemination and exploitation of results

Indicators

If we get the ECHE, the following indicators are proposed:

- 1.1 Reflect the internationalization commitment in the Mission, Vision and Values of our center (indicator: YES / NO has been reflected)
- 1.2 Inclusion in the Annual Center Plan (PGA) of our center (Indicator: YES / NO has been included).
- 1.3 Carrying out the monitoring of the actions of the international programs in the collegiate bodies of the center. (Indicator: reflected in the minutes of the collegiate bodies monitoring of the plan)
- 2.1 Offer opportunities for learning and acquiring the skills to work in an open international environment, including transversal skills: language and communication skills, intercultural skills, teamwork skills, ethics, entrepreneurship, leadership skills, etc. (Indicator: hours dedicated to working on these aspects in the curriculum).